

The summer camp as an educational agency has unusual possibilities. Contrasted to ordinary schools it can be stimulating and enlightening. Ordinary schools are traditional and forgetful of educational purpose. Camp is new and at least willing to make fresh attacks on problems of education. Schools tend to have pupils deal with life indirectly, learning from what others have to say. In camp life is an actual process. Parents may like entrenched older conceptions. Subject matter require exams and college entrance. System reflects obsolete social theory. Formerly to question existing social outlook and customs. School subdues aversions; authoritative; fixed curriculum handed down--Learning was accepting authority. Only certainties, no doubts or uncertain outcomes. History ancient and distant; no digging admitted in existing thoughts or studies.

Existing school procedures reflect in great measure out worn psychology of leaning. Synthesis only at end; still separate subjects in terms of an over all view. Badges, awards, etc. reflect this false psychology.

Camp relatively free; bound by little institutionalism--new aims, remote site. Parents ask only that "no harm is done" kids are "happy"; can be serious education.

Have youth grow in riedgedness of living--ie. most desirable possible, all things considered. Effects of living on the future begin at once.

Self(the personality involved in learning) is remade to some degree by each instance of learning. Therefore enlarges, refines,